**English 11/12**

**TLC Academy 2014-2015**

**Instructor:** Sandee Bach              **Instructor Email:**  sbach@learningchoice.org

**Phone:** (858) 536-8540              **Website: TBA**

**Course Objective:**

English 11/12 is a yearlong course that is designed to begin the preparation for college or career.  Students will study and read novels, dramas, short stories, poetry, and nonfiction works and will learn to analyze and compare writings in terms of theme, historical influence. Literary devices and rhetorical devices will be employed. Students will develop: vocabulary through the study of word roots, listening and speaking skills, and learn to write effectively and coherently. They will produce a variety of writings including reading logs and journals, performance scripts, creative pieces, and autobiographical, expository, analytic, reflective, persuasive, cause and effect, compare and contrast, and research essays.

**Overview:** The basic components to this course include literature reading and analysis, close readings, analysis of informative articles from multiple view points, a variety of writing assignments, and vocabulary development.

**Vocabulary:** The vocabulary requirement will be met in the following ways –

1) You will complete the vocabulary assignments for each class novel study and the anthology readings,

2) You will select vocabulary from the anthology reading assignments and the choice novel readingand compile them in a notebook.

**Literature Reading and Analysis –**

1) Short Stories – Each Learning Period several short stories will be assigned with related activities. Complete the assigned stories and activities for full credit.

2) Novel Reading – Each semester, you will be reading two novels in totality. One novel will be assigned in class with related assignments and the other novel will be completed at home with a reading log and possible activities.

**Writing Assignments –**

1) Literature Response – You are responsible to set up a section in your notebook that will include your vocabulary*,* your Responses to Literature assignments, and your responses to your novel reading.

2) Regular Writing Assignments – Every learning period, you will be assigned writing projects that are varied in format. These need to be typed in MLA format unless otherwise stated and should reflect your very best efforts. Rubrics will be provided so that you will know how your writing assignment will be evaluated. Where possible, model samples will also be provided.

**Close Readings and Analysis of Informative Articles:** You will be required to closely read a variety of articles from various view points, learning to critically read and respond with appropriate analysis and evaluation in written form.

**Final Exams –**

In order to receive credit in English, students are required to complete a final project or final paper 2-5 pages in length, double –spaced, as assigned in class each semester.  

**Grading:** 90-100% = A    80-89% = B    70-79% = C    60-69%= D 0-59%=F

Grades will be posted on Engrade.  Student will be sent home with an access code, and student and parents may each make an account to access grades.  Grade access will be available by week 3 of semester.

Credit will be applied to the yearlong course. For this reason, students will receive a workload comparable to this course, as assigned weekly.    A passing grade of at least **60%** is needed for the semester in order to receive full credit for this course.

Assignments will be turned in on either a web file on Google Docs or will be placed in a manila file folder in class. All graded assignments will remain in the folder until the end of the learning period. All work graded in Google Docs will be available for students and parents to view.

**Daily Classroom Expectations / Policies**:

1.    Respect yourself, classmates, and your teacher.

2.    Be prepared for class (have pen and pencil, paper, planner, positive attitude, etc.).

- Student is expected to use in-class time and resources productively.

-Student is expected to come to class prepared with homework and/or with assigned writing for peer review, as the next day’s classwork may depend on the homework’s completion.

3.    Be **in** the classroom **when** class starts, or else you are tardy.

- You will receive a "U" for citizenship after Tardy #4.

- Additional consequences per school policy.

4.    Please pick up after yourself when leaving, straighten chairs, check the floors, etc.

5.    **NO Food, Drink, or Gum permitted in class (water is o.k.)**

6.    **NO Cell phones**

7.    Potential consequences for misbehavior (depending on severity, frequency of misbehavior):  Warning; move seat; asked to leave classroom; detention; disciplinary referral. Parents can most often expect a call home if there has been an issue in the classroom.

8.    **I am here to help you succeed.  Do not hesitate to ask for help!**

**Absences/Make-Up Work:**  Be in class!  If you are absent, it is your responsibility to find out what you missed at break, lunch, before or after school, **or online**.  There is no make-up work for unexcused absences.

**Extra Credit:** Extra credit is only available if you have already completed the required assignments.

**Academic Integrity:** Do your own work!  And give due credit to sources that you use!  Cheating and plagiarism IS NOT permitted in ANY FORM, including copying of homework/classwork. **First Offense:** Receive Zero (0) on assignment and academic probation.  **Second Offense:** Dropped from onsite classes entirely.

**Late Work Policy:**Late work will only be accepted for one week after its due date with a 25% penalty unless an excused absence prevented submission of the assignment/project.  No assignments will be accepted more one week late (extenuating circumstances may vary).

**Projects and Essays:**Some projects/essays will be submitted electronically through Google docs.   Work not completed on time will be subject to late work policy mentioned above.        

**Google Accounts for Web-Based Activities:** Students will be making use of some web tools in this class.  Students at some point will be receiving Google accounts, however until these accounts are assigned, it may be necessary for students to create free personal accounts to utilize resources.  It will be the student’s responsibility to write down/remember user names, passwords, and to use resources in accordance with TLC Internet Use Policy!