**Hip Hop Goes Global Activities 6-8**

**Activity 6: Surveying the Text**

Discuss and write down answers to the following questions (as a class, with a partner, or in a small group):

* Read the source notes at the end of the text. In what publication was this text published? What do you know about the source? Is it credible?
* Read the background information about James McBride. Given this information, what can you expect from the piece? Why?

**Activity 7: Making Predictions and Asking Questions**

Complete the following Discussion and Prediction Chart with your partner by reading and then discussing each question. Then, come to an agreement on some common predictions. Take turns reading the questions aloud, and alternate who responds first to the questions.

As your partner responds, take notes in the right column.

**Discussion and Prediction Chart: Hip Hop Planet**

|  |  |  |
| --- | --- | --- |
| **Question** | **What I think** | **What my partner thinks** |
| Title:Based on the title, what do you think you will be reading about? |  |  |
| Paragraph 1:What does this paragraph tell you about how McBride feels about hip hop? |  |  |
| Paragraph 1:What does McBride realize in this nightmare scenario? |  |  |
| Paragraph 1:What do you predict McBride will discuss in his essay? |  |  |
| Last Line (12):What do you think McBride might be referring to? Can we…what? Make a list of possible endings to the question based on the topic. |  |  |
| **What We Think (three sentences): We think that James McBride will discuss how…** |
|  |
| **What We Wonder: Three questions we have for McBride** |
|  |

**Reading**

**Activity 8: Reading for Understanding**

**1. Highlighting with a Purpose**

Now you will finish reading the rest of the essay. As you read, highlight any main idea phrases or sentences.

Remember: Main ideas are general statements that highlight the most important ideas in a piece of writing. Main ideas are what the examples, reasons, or evidence help explain or prove.