**US History**

**TLC Academy 2014-2015**

**Instructor:** Sandee Bach              **Instructor Email:**  sbach@learningchoice.org

**Phone:** (858) 536-8540              **Website: TBA**

**Course Objective:**

US History is a yearlong course that is designed to examine the major turning points in American History in the 20th century. Students will review the nation’s beginnings, democratic ideals, and industrial transformation. They will cover a series of thematic units from the creation of the United States to contemporary American Society. Project based assignments and writing activities are components of this course.

**Overview:** The basic components to this course include, close readings, analysis of informative articles from multiple view points, a variety of writing assignments, and vocabulary development, assessments, and projects/essays.

**Close Readings and Analysis of Informative Articles:** Students will closely read a variety of articles from various view points, learning to critically read and respond with appropriate analysis and evaluation in written form.

**Writing Assignments –** Students will respond to the reading in a variety of written formats to include rhetorical analysis, persuasive writing, response journals, and research based writing.

**Vocabulary** – Vocabulary will be addressed through the curriculum with a variety of activities.

**Projects and Essays:** Many projects and essays may sked to be submitted electronically through Google docs. Other work will be submitted physically. Work not completed on time will be subject to late work policy.        

**Final Exams –**

In order to receive credit in US History, students are required to complete a midterm and final exam. Students may also be required to complete a final project or final paper 2-5 pages in length, MLA format, and double –spaced, as assigned in class each semester.  

**Grading:** 90-100% = A    80-89% = B    70-79% = C    60-69%= D 0-59%=F

Grades will be posted on Engrade.  Student will be sent home with an access code, and student and parents may each make an account to access grades.  Grade access will be available by week 3 of semester.

Credit will be applied to the yearlong course. For this reason, students will receive a workload comparable to this course, as assigned weekly.    A passing grade of at least **60%** is needed for the semester in order to receive full credit for this course.

Assignments will be turned in on either a web file on Google Docs or will be placed in a manila file folder in class. All graded assignments will remain in the folder until the end of the learning period. All work graded in Google Docs will be available for students and parents to view.

**Daily Classroom Expectations / Policies**:

1.    Respect yourself, classmates, and your teacher.

2.    Be prepared for class (have pen and pencil, paper, planner, positive attitude, etc.).

- Student is expected to use in-class time and resources productively.

-Student is expected to come to class prepared with homework, as the next day’s classwork may depend on the homework’s completion.

3.    Be **in** the classroom **when** class starts, or else you are tardy.

- You will receive a "U" for citizenship after Tardy #4.

- Additional consequences per school policy.

4.    Please pick up after yourself when leaving, straighten chairs, check the floors, etc.

5.    **NO Food, Drink, or Gum permitted in class (water is o.k.)**

6.    **NO Cell phones**

7.    Potential consequences for misbehavior (depending on severity, frequency of misbehavior):  Warning; move seat; asked to leave classroom; detention; disciplinary referral. Parents can most often expect a call home if there has been an issue in the classroom.

8.    **I am here to help you succeed.  Do not hesitate to ask for help!**

**Absences/Make-Up Work:**  Be in class!  If you are absent, it is your responsibility to find out what you missed at break, lunch, before or after school, **or online**.  There is no make-up work for unexcused absences.

**Extra Credit:** Extra credit is only available if you have already completed the required assignments.

**Academic Integrity:** Do your own work!  And give due credit to sources that you use!  Cheating and plagiarism IS NOT permitted in ANY FORM, including copying of homework/classwork. **First Offense:** Receive Zero (0) on assignment and academic probation.  **Second Offense:** Dropped from onsite classes entirely.

**Late Work Policy:**Late work will only be accepted for one week after its due date with a 25% penalty unless an excused absence prevented submission of the assignment/project.  No assignments will be accepted more one week late (extenuating circumstances may vary).

**Google Accounts for Web-Based Activities:** Students will be making use of some web tools in this class.  Students at some point will be receiving Google accounts, however until these accounts are assigned, it may be necessary for students to create free personal accounts to utilize resources.  It will be the student’s responsibility to write down/remember user names, passwords, and to use resources in accordance with TLC Internet Use Policy!