

Changes in a Young Nation

Did changes in the young nation open the door to opportunity for all Americans?

Key Content Terms

As you complete the Reading Notes, use these Key Content Terms in your answers:

manifest destiny	cotton gin
Indian Removal Act	factory system
Democratic Party	Second Great
spoils system	Awakening
Marshall Court	Seneca Falls
	Convention

PREVIEW

Carefully examine the top drawing at the beginning of Lesson 8. In your notebook, answer the following:

- What do you see?
- What time period does this drawing show?
- What might life have been like for people living in St. Louis in 1820?

Carefully examine the bottom drawing and answer the following questions:

- What do you see?
- How much time do you think has passed since the top drawing?
- What might life have been like for people living in St. Louis in 1850?
- What changes happened to St. Louis since the early part of the century?
- What might have caused those changes?

READING NOTES

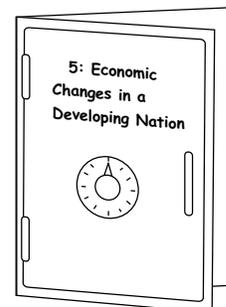
Section 2

Follow these steps to create a door to the year 1800:

1. Fold a piece of paper in half. Tape it in your notebook so the folded edge is on the left.
2. Open the door. In this space, identify at least three important details about life in the United States in 1800. Think about geography, politics, economy, and society. For each detail, provide a label, an illustration, and a brief description.
3. On the front of the door, write a title that includes the year 1800. Decorate your door to reflect what you might see in the year 1800. For example, you might create a farmhouse door, because most Americans were farmers in 1800.

Sections 3 to 6

1. Follow the directions for Step 1 in Section 2 above to create four doors, one for each section. Tape each door on a separate page in your notebook.
2. Decorate the front of each door to illustrate the section title. For example, for Section 5 on economic changes, you might draw a bank vault door.



3. For each section, open the door and follow these steps:
- Write the section number and title across the top.
 - For each key change listed below, identify the correct subhead (or subheads) from the section that discusses this key change.
 - Draw an appropriate illustration for each change.
 - List three important factors about each change.

3 Geographic Changes			
Subsection Title: _____	Visual: 	Subsection Title: _____	Visual: _____
Key Change: <i>The U.S. acquires the West</i>		Key Change: <i>Sectional identities develop</i>	
Subsection Title: _____	Visual: 	Subsection Title: _____	Visual: _____
Key Change: <i>Westward migration</i>		Key Change: <i>Sectional identities develop</i>	

Key Changes

3 Geographic Changes

- The United States acquires the West
- Westward migration
- Sectional identities develop

4 Political Changes in an Emerging Democracy

- Suffrage is expanded
- Election of 1828
- Nullification crisis of 1832

5 Economic Changes in a Developing Nation

- New inventions in manufacturing and agriculture
- The factory system is introduced
- Transportation revolution

6 Social Changes in the Young Republic

- Revival of religious feeling
- Rise of abolitionism
- Women’s rights movement

PROCESSING

In your notebook, create a door that reflects the opportunities you think are available to Americans today.

1. Fold a piece of paper in half. Tape it in your notebook with the folded edge on the left.
2. Open the door and identify at least three opportunities that are available to Americans today. Think about geography, politics, economy, and society. For each, provide a label, an illustration, and a brief description.
3. On the front of the door, write a title that includes the words “opportunities” and “today.” Decorate your door to reflect the opportunities you see today. For example, you might draw a door to a tall skyscraper or a shopping mall.