

Imperialism Throughout the World

How did a few nations come to control so much of the globe?

P R E V I E W

On a full-page in your notebook, draw a T-chart with the following headings:

Classroom Activity	Historical Connection

After your class completes the Preview activity, follow your teacher’s instructions to complete the T-chart.

R E A D I N G N O T E S

Key Content Terms

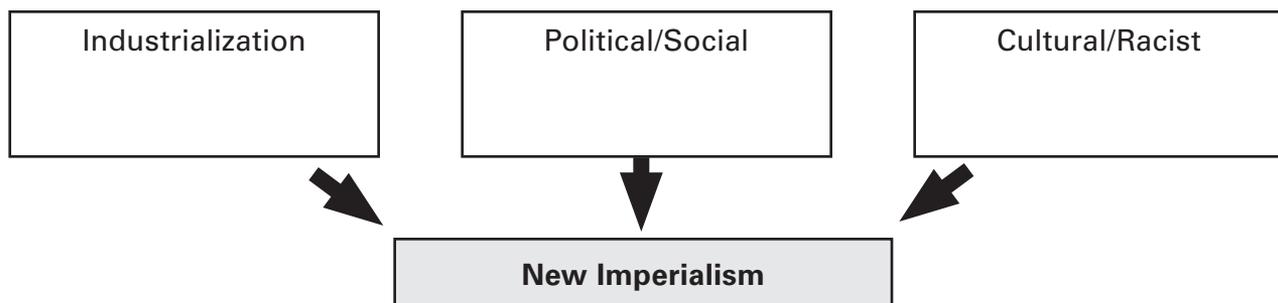
As you complete the Reading Notes, use these terms in your answers.

- | | | |
|-------------|---------------------|-----------|
| imperialism | sphere of influence | partition |
| racist | hegemony | |

Section 2

1. Sketch two simple cartoons that illustrate the difference between imperialism in the 16th – 18th centuries and the new imperialism of the 19th and 20th centuries. Each cartoon should clearly demonstrate the different motives behind these two eras of imperialism and include a caption.

2. In your notebook, create a graphic organizer similar to the one below. In each box, summarize the role that factor played in bringing about the new imperialism.

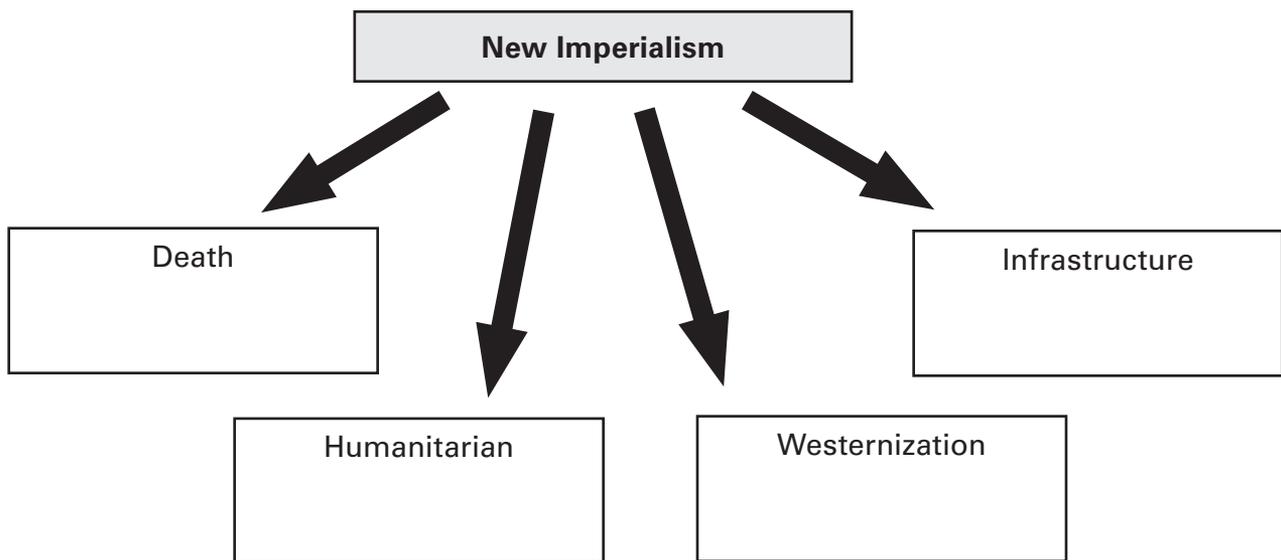


Sections 3 to 5

For Sections 3 to 5, complete the 3-page matrix on **Student Handout C: Snapshots of Imperialism.**

Section 6

In your notebook, create a graphic organizer similar to the one below (you may wish to combine this flowchart with the one you created for Section 2). In each box, summarize the impact of imperialism.



P R O C E S S I N G

Create a photo essay of imperialism in this era. Find images on the Internet that “tell the story” of worldwide imperialism during the late 19th and early 20th centuries.

Your photo essay must

- include one image from each of these regions: Asia, Africa, Latin America (cite the source of the photo below it.)
- tell where the photo was taken; who was the imperialist power; who was the colonial group; what happened before, during, and after the photo was taken; and what imperial motives it reveals.
- be professionally compiled using presentation software, such as PowerPoint, or a free online slideshow or video creator.